



LOXFORD

SCHOOL



HEADTEACHER
Mrs Anita Johnson OBE

“We prepare children for an ever-changing world.”

Headteacher's Message



I am delighted to welcome you to Loxford School, an All-Through School. We are an outstanding school, delivering a high quality education for each one of our students from 3 to 18. At Loxford School we aim to prepare young people for an ever-changing world that values self-confident, well-educated and enterprising people.

It is a privilege to lead this successful and happy school and to work in partnership with such enthusiastic children, committed staff and supportive parents and governors.

We are proud of our consistently high performance in public examinations. We also offer a wide range of enrichment activities to support and engage our local community.

Building on our past successes, we continue to seek new challenges and opportunities to help children fulfil their potential, both academically and socially, so that they leave us with the widest range of choices in a challenging society. We want every child to feel part of the school community.

Our primary provision includes specialist staff, separate buildings and dedicated play areas.

The students will remain with us throughout their school career, making lifelong friendships and moving smoothly from one phase to the next.

To achieve this aim, we provide an education that meets the needs of young people, delivered in an educational environment that emphasises traditional standards of uniform, discipline and respect.

Loxford School has been officially recognised by the government as a High Performing School and judged to be an Outstanding school in our most recent Ofsted inspection in November 2023. This inspection found the school to be outstanding in every one of the inspection measures - one of the few schools in the country to achieve a 'perfect' Ofsted inspection.

Everything we do at Loxford School is centred on ensuring that each individual student is educated and supported to succeed in the world today - as an individual, as a partner, as a member of a team and as a citizen.

With excellent facilities and high quality teaching, the students at Loxford School are happy, challenged and motivated. The School is committed to the success of each of our students.

We aim to deliver:

- Exam success - we want our students to get the best possible qualifications.
- Challenge, relevance and engagement - we want all our students to be fully involved in their learning.
- Appropriate skills for living, for work and for happiness.
- The skills to make our students active citizens.
- An environment in which children enjoy their childhood.
- Self-identity and a feeling of self-worth.
- Opportunities and experiences that engage our students.
- Healthy habits that are embedded for life.

Mrs Anita Johnson OBE
Headteacher

Our School

In order for students to fulfil their potential at Loxford School, they need to feel secure, safe, supported and well motivated. In order to achieve this, Loxford School has a number of important expectations, rules and procedures as follows:

Mutual Respect

Loxford School expects students to take responsibility for their behaviour at all times, both on and off the school site, and to treat each other with respect, mutual understanding and consideration. We also foster a calm and disciplined learning ethos in which students work to the best of their ability. Bullying of any kind is not tolerated and is always dealt with quickly and firmly.

Self-Discipline

Loxford School expects students to have pride in themselves and their school, demonstrating high standards of behaviour and a desire to learn. Students are expected to wear the Loxford School uniform in line with our clear policy.

Loxford is all about achieving. Our curriculum is designed to provide all students with the opportunity to make progress and attain their very best. Students begin this journey in our Reception and Primary Phase.

The curriculum is designed so that children can succeed through work they enjoy.

Our Secondary Phase curriculum has a traditional framework, with a particular emphasis on preparing for success in the twenty-first century. Loxford students experience a balance of the traditional core subjects of English, maths and science alongside a range of other subjects which support students' achievement and creativity, such as humanities, the arts and technology.

All students follow the National Curriculum in the Primary and Secondary Phases. In the Sixth Form this breadth and depth of curriculum provision is extended further through a wide range of opportunities in Level 3 Courses which allow students to access university.

Learning is supported by a well-stocked and extensive Learning Resource Centre for each separate phase. Students are encouraged to become independent life-long learners through the relentless and consistent use of these facilities before, during and after school. Our ethos is exemplified in "Whole School Reading" where the entire staff and students relish the opportunity to read together as a community.

Ofsted says that:

"Pupils at Loxford receive an exceptional education."

- The school has designed a curriculum which is focused sharply on helping all pupils achieve well. Secure foundations are established swiftly and consistently in early years. Children in Nursery and Reception benefit from a well-resourced environment.
- Adults think carefully about purposeful activities and encourage children to explore new learning. Children concentrate well. They learn and play cooperatively with each other. Pupils follow an ambitious curriculum. Leaders have identified the knowledge that pupils will learn, across all subjects and phases. This is sequenced coherently and enables pupils to recall prior learning and to apply it with confidence in new contexts, and when tackling more complex ideas. For example, in English, pupils study a range of different Shakespeare plays in key stages 3 and 4. This enables them to develop a deep appreciation of how language and dramatic devices are used to create powerful effects for the audience.
- Pupils also study high-quality contemporary texts, including poetry. They enjoy the opportunity to experience such a broad range of literature. The school has made reading an absolute priority. This is the 'bedrock' of the school's curriculum. Phonics begins right from the start of Reception. The programme is planned and sequenced in a logical way which allows pupils to build up their phonics knowledge gradually and securely.
- Leaders make sure that pupils' phonics knowledge is checked closely. As a result, pupils gain fluency and confidence in their reading. The focus on the importance of reading continues throughout pupils' education at the school. Pupils read widely and enjoy choosing books. Students in the sixth form also have dedicated reading time and promote their love of reading with younger pupils. The school provides high-quality subject-specific training for staff.



"Loxford is about achieving."

Early Years

There are seven areas of learning and development that shape a child's early education and both Nursery and Reception children at Loxford follow these. All areas for learning and development are important and inter-connected.

Three areas are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive.

The prime areas are:

- Communication and Language; Physical Development; and, Personal, Social and Emotional Development.

There are also four specific areas, through which the three prime areas are strengthened and applied.

These specific areas are:

- Literacy; Mathematics; Understanding the World; and, Expressive Arts and Design.

We have a thriving nursery where children play and learn in a safe and engaging environment.

Students are taught to develop their social skills and play happily with each other.

The Reception classes are taught through a structured play system with clear literacy and numeracy sessions within each day.

Introducing Children to a World of Learning

We have hand-picked a team of outstanding teachers who engage students fully in the fun and adventure of learning.

Our brand new building has a fantastic playground and excellent equipment facilities.

Students have access to an amazing variety of extra-curricular clubs and activities. With a programme brimming with music, drama and sporting activities, every student has the chance to find his or her special talents.

As children begin their education, we want to make their first school years as enjoyable as possible and develop in them a real enthusiasm for learning. This is the time in which we will lay the foundations for a successful academic career, which means developing the core skills of literacy and numeracy.

Reading is taught through traditional phonics and there is a reading hour every day. All students are encouraged to read for pleasure and to take home story books from our well-stocked library.

Teachers combine traditional and modern teaching methodologies to help students grasp the basics of mathematics. To embed numeracy skills, we create many opportunities for students to put what they have been learning in the classroom into practice.

The curriculum is well-rounded – with everything from science to the performing arts – so that our students get a full and varied education that they enjoy.



“We ignite children’s curiosity.”

Primary

In the Primary Phase, children are motivated and inspired through a curriculum which is based on learning challenges, planned in response to the needs and interests of individuals. With the right balance of challenge and support, children are actively involved in a range of memorable learning experiences which promote creativity, independence and enjoyment.

We place a strong focus on children's social and emotional development. Our children gain the confidence and skills necessary for them to become resilient, successful individuals and well equipped for the challenges of life.

It is very important to us that every child is valued as an individual and that their unique qualities are recognised. We take frequent opportunities to celebrate children's positive attitudes and efforts as they strive for success in every aspect of school life.

We encourage a close and supportive relationship between home and school and welcome parents and carers as active partners in their child's learning.



LOXFORD



“Every child is valued.”



Secondary

The Curriculum

Our students experience rich and varied lessons supported by the latest teaching techniques and equipment. Each subject has a highly qualified specialist team of teachers, teaching in rooms which have been equipped for their subject.

For students aged 11 – 13, the School offers the National Curriculum including:

English

Mathematics

Science

History

Geography

Music

Drama

Dance

Business Studies

PSCHE

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Physical Education

Art

Computing/Computer Science

Design Technology

Modern Foreign Languages

Religious Education and Philosophy



Secondary

For students aged 13 – 16, the school offers a full range of GCSE courses to suit every taste and aptitude. In the Sixth Form, students can progress on to take a wide range of A Level and Vocational A Level courses.

New Technologies

Loxford is richly equipped with the latest ICT facilities, including over 200 high speed internet-linked computers, interactive whiteboards, a wireless network of laptop computers, Chromebooks and iMac Suites and many other facilities to support independent and personalised learning.

ICT and digital technologies are used in every subject and a variety of examination courses are available in Computing.

The school places the highest priority on using new technologies for learning and our Google Classroom VLE enables home access to learning materials for students and parents.

Religious Education and Philosophy

Religious Education (RE) and Philosophy encourages students to have confidence in their own beliefs and culture, as well as respecting the values and beliefs of others. Through RE and Philosophy, students learn how to think through moral issues and learn empathy for others. Parents have the right to withdraw their children from lessons.



“We use the latest teaching techniques.”

Sixth Form

At Loxford School we offer a wide range of highly successful academic and vocational courses. These include A Levels, BTEC Level 3 and Applied.

Loxford School comprises a successful and vibrant Sixth Form where students routinely achieve excellent grades and progress onto both higher education, apprenticeships leading to successful careers.

The range of courses on offer has been carefully selected in order to meet the needs of a wide range of students and the needs of our community.

Our sixth form provision is designed to open doors to our students, offering them the best opportunities to access higher education. All students should have the opportunity to gain entrance into university if it is their wish. We try to make that dream happen.

Ofsted stated that the sixth form was outstanding. This reflects not only the range of courses on offer, but also the high quality of teaching and excellent support systems available. Our teachers are very well qualified and make use of tried and tested teaching practices coupled with the latest technology, in first class facilities.

The majority of our students progress on to Higher Education. Student destinations include all types of Universities and Colleges across the United Kingdom and beyond. Former Loxford students can be found studying for degrees such as Medicine, Law, English Literature, and Architecture at Oxford and Cambridge and other Russell Group universities.

Ofsted stated:
“The Sixth Form is Outstanding.”



“Our sixth form is outstanding.”

Facilities

Our new spacious, well-lit buildings offer high-quality 'state-of-the-art' facilities for both vocational and academic learning. Both the Primary and Secondary phase buildings create a modern learning environment, able to accommodate over 3,000 students.

The design of the building aims to reflect the school's successful ethos, and its pledge to ensure that every student is given the opportunity to achieve their potential whether their talents lie in the arts, literature, sport, science, technologies or more traditional subjects. The school is fully networked, so that computer-aided learning on PCs, tablets and laptop computers can take place throughout the site.

Our extensive sporting facilities are open to the local community and sports clubs throughout the week, all year round. As well as the sports facilities, other areas of the school are also available for adult learning and community use.

Our facilities include:

- Learning Resource Centres for each phase.
- Dedicated Sixth Form Study Areas.
- A Sports Centre with Swimming Pool. Flood lit Astro-Turf, Football Pitches and Athletics Track.
- Drama and Music Centres.
- Over 2000 computers for student use including iMac Suites.
- A rooftop Art/Photography Suite with state of the art dark room.
- A Dedicated SEND area.
- Specialist classrooms including 14 Science Laboratories.
- Two Assembly Halls and Dining Areas.
- A Teacher training classroom and conference area.



“We have state-of-the-art facilities.”

Loxford School Trust

I have been the Chief Executive Officer of the Loxford School Trust since June 2013 and the continuing Headteacher of Loxford School since January 2008.

Our partnership consists of seven schools. Loxford School is an All-Through School. Abbs Cross Academy & Arts College, Gaynes School, Tabor Academy, The Warren School and Cecil Jones Academy are Secondary Schools, and Aldborough is a Primary School.

In the Trust we believe that students come first and that every child can find a route to happiness, prosperity and success. The Trust was created to enable staff to work more closely together to deliver the best education possible for the students who attend our academies.

We are proud of the improvements we have seen in exam results. More of our students than ever before now have qualifications that stand out in comparison with other young people in the city

Our vision is simple: we believe that by working together rather than in isolation we can accelerate our Academies to be outstanding schools. In doing so, together we create more opportunities for the lifelong success for our students as they become young adults.

Thank you for taking the time to read this prospectus.

Mrs Anita Johnson OBE, Chief Executive Officer

www.loxfordschooltrust.net



“We believe students come first.”



HEADTEACHER

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School Trust